



Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

August 6, 2007

TO: Federal Program/ELL Coordinator

FROM: Randy Rook, Director
Federal Grants Management

SUBJECT: Biennial Evaluation Report using two-year MAC II and MAP data

Enclosed, please find the Title III Biennial Evaluation Report (2005-2006 and 2006-2007) to send back to the Department of Elementary and Secondary Education (DESE) on English Language Learning activities. The collected information will allow DESE and the Migrant Education and English Language Learning (MELL) staff to plan technical assistance for districts and to report back to the federal government. Experienced school districts will also take this opportunity to share with novice districts their strategies or best practices in improving ELL services. Districts must send the information by **Friday, August 31th** to:

**Federal Grants Management
PO Box 480
205 Jefferson Street
Jefferson City, MO 65102-0480
Fax: 573-526-6698**

Please strictly follow the questions' format. Definitions of instructional models are located at:
<http://www.dese.mo.gov/divimprove/fedprog/discretionarygrants/bilingual-esol/LEPCensus.htm>

Missouri's English Language Proficiency (ELP) standards identify three levels – beginning, intermediate, and advanced. In analyzing data from MACII, basic beginner and beginner correlate to beginning in the standards, low intermediate and high intermediate correlate to intermediate in the standards and advanced is advanced. The student must progress in all domains to be considered as to have moved to the next level of the ELP. The student must score at "Advanced" for each domain at his/her grade level to be considered as proficient in English.

If you have any questions, please call Yaya Badji at 573-522-1567 or toll free at 1-877-435-7537.

Enclosure